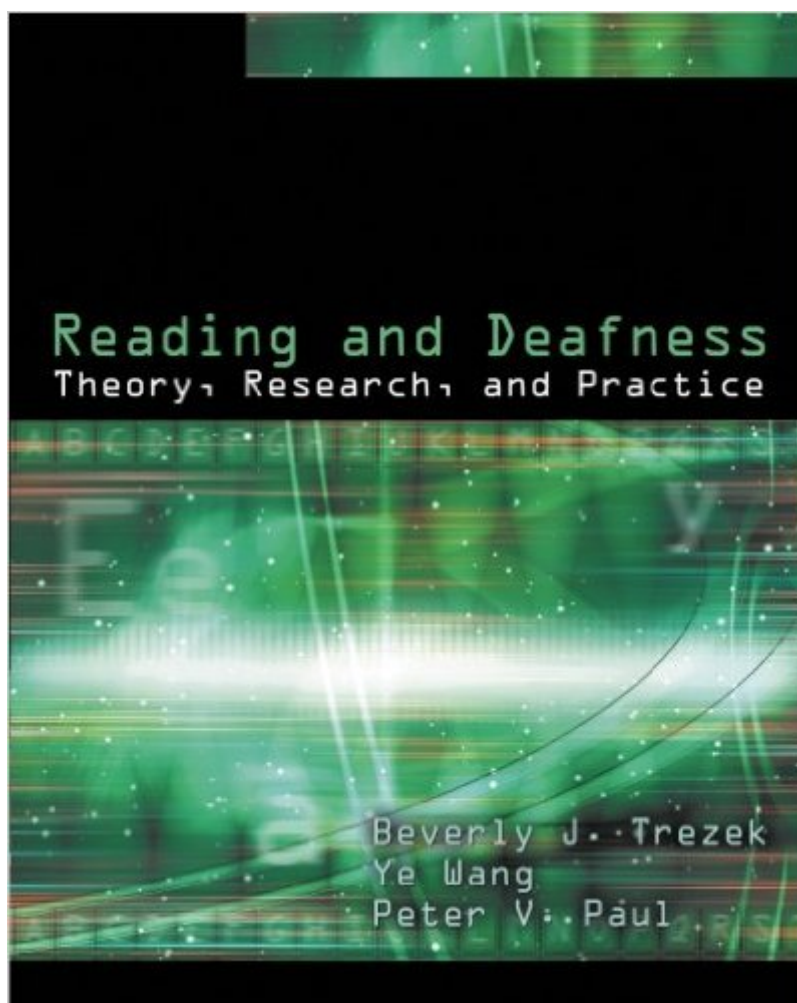


The book was found

Reading And Deafness: Theory, Research, And Practice



Synopsis

This first-of-its-kind text connects theories and research with classroom practice to provide a comprehensive and balanced view of reading and deafness that addresses a broad scope of literacy concepts. An excellent classroom resource, the text offers current and future deaf educators with research-based reading instructional practices and techniques for implementing these strategies with students.

Book Information

Paperback: 248 pages

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Average Customer Review: 5.0 out of 5 starsÂ Â See all reviewsÂ (4 customer reviews)

Best Sellers Rank: #392,308 in Books (See Top 100 in Books) #70 inÂ Books > Education & Teaching > Schools & Teaching > Special Education > Physically Disabled #258 inÂ Books > Textbooks > Medicine & Health Sciences > Allied Health Services > Audiology & Speech Pathology #316 inÂ Books > Medical Books > Allied Health Professions > Audiology & Speech Pathology

Customer Reviews

This is a very well written summary of research about how students learn to read then what the research means in the deaf ed classroom. I have taught (and learned!) for over 30 years and this is the best, most practical book to support what happens in the real world -- critical when "Research Based" is THE requirement when doing anything in special ed. Great for pre-service and in-service teachers. I gave a copy to my administrator ;-)

Fabulous book that not only reviews all the information we learned as students in our Deaf Ed classes, but how to implement And understand the Deaf students in our classroom!

It is valuable book, for teachers of Deaf students and professors.

It's an excellent book

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